## Dance with Dash

## **Risk Assessment (COVID-19)**

N.B. Please see main risk assessment for all other general potential risks and their controls.

| Hazard Description                           | Consequences    | Level of Risk                           | Who is at Risk | Controls  | Responsible   |
|--|-----------------|---|----------------|---|---|
| Spread of COVID-19                           | Spread of Virus | Medium/High<br>(dependant<br>on R rate) | All Users      | <ul> <li>Minimise risk of infection through small consistent groups</li> <li>No parents/carers allowed on site; with socially distant drop off.</li> <li>No one with COVID-19 or suffering with symptoms of covid 19 on site.</li> <li>Deep cleaning arrangement with venues; high touch areas and equipment cleaned between classes.</li> <li>All indoor spaces used well ventilated.</li> </ul> | All staff, student's and their parents/guardians      |
| Students not following<br>COVID-19 Procedure | Spread of Virus | Low                                     | All Users      | <ul> <li>Student's fully briefed on new 'rules,' before and after arrival.</li> <li>Students who are continually unable to follow procedure asked to leave.</li> </ul>  | All staff, students<br>and their<br>parents/guardians |

|  |                                 |   |                                | <ul> <li>Child-friendly posters and images which remind students of new procedures.</li> <li>Individual assessments and monitored 'trials' for any children with individual support needs.</li> </ul>  |
|--|---------------------------------|---|--------------------------------|--|
| Spread of COVID-19 through dance.                        | Spread of Virus                 | Medium/High<br>(dependant<br>on R rate) | All Users                      | <ul> <li>Adhering to government gym guidance that allows 100ft² per person on site.</li> <li>Social distancing measures implemented (2m+)</li> <li>Regular rest and water breaks controlling students heart rates and breathing</li> <li>A no 'touch' policy between teacher and student, and student to student</li> </ul>  |
| Spread of COVID-19<br>through Singing                    | Spread of Virus                 | Medium/High<br>(dependant<br>on R rate) | All Users                      | No singing permitted on site Staff and Management  |
| Spread of COVID-19<br>through Drama<br>Activity/Shouting | Spread of Virus                 | Medium/High<br>(dependant<br>on R rate) | All Users                      | <ul> <li>Government advice to avoid all activity that increases speaking voice above a normal volume</li> <li>Activity that results in volume increase from children will be calmed down.</li> <li>Teachers who must project to teach indoors will increase social distancing and ensure space is well ventilated or use a mic/headset.</li> <li>Staff and Management</li> </ul> |
| First Aid, Medical or Isolation                          | Spread of Virus                 | Medium                                  | All Users                      | PPE to be worn if social distancing must be reduced to provide first aid or medical intervention  Staff and Management   |
| Loss of vital staff due to illness                       | Loss of management capabilities | Medium                                  | Management<br>Staff, All Users | · Classes will be made up at a later date. Staff and Management  |